

LESSON PLAN

Teacher Candidate:

Date and Time of lesson plan submission:

School:

Coop Teacher:

Date the lesson is to be taught:

Grade Level:

Enrollment:

Time and length of the Lesson:

Lesson #: *if it is part of a unit comprised of multiple lessons*

Focus: Native American Music – Intro, hand drums, and flute

Student Objectives:

-Identify instruments used by Native Americans, such as the hand drum and flute, why and how they were used, and by whom.

Assessment:

-General discussion

Pre-requisite knowledge:

-None necessary

Vocabulary:

-Powwow – A Native American gathering

-Vocables – “way-hi-ya”, neutral syllables used to create music for the dance

-Hand drum – A small, hand held drum made with an animal hide stretched over a wooden frame

Materials:

Powerpoint equipment: projector, laptop, and projector screen; my laptop, note cards

Accommodations:

Greeting:

“Good morning everybody! Today I’d like to talk about a type of music that’s close to home, but not all that well known: the music of the Native Americans.”

Share objectives.

“I hope that by the end of this lesson, you’ll know more about Native American music than before. You should be able to identify specific instruments, why and how they were used, and by whom.”

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The Lesson:

- Brief personal history (Micmac Honor Song [Eastern Eagle] video)
- Words and meanings (Micmac Honor Song [Tee Cloud] video)
- Hand drum (hand drum song [Jamie Burson] video)
- Flute (“Night Flight” by Stephen Standing Owl, music clip on my laptop)
- Contemporary Artists (various music clips on my laptop)
- Next week’s agenda: Powwow drums, special guest!
- Quote (“Amazing Grace” by Stephen Standing Owl)

Summary:

Native American music is very spiritual and a daily part of life.

Expectations for next class:

- Best behavior for our special guest!

Salutation:

- Final quote
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Reflection: